**He Puka Whakaatu Hiahia tēnei kia pōhiri atu ki te whakauru mai ki ngā Rōpū Mātanga ā-Wāhanga Ako, Arotakenga Paerewa Paetae (Review of Achievement Standards – RAS) mō te NCEA**

**Hai te Akuhata rawa ka tīmata ai te Arotakenga Paerewa Paetae mō te NCEA i raro i te kaupapa o te Tākai Panoni mō te NCEA. Kei te tono mātou i ngā Puka Whakaatu Hiahia ki te whakauru mai ki ngā Rōpū Mātanga ā-Wāhanga Ako mō ngā wāhanga ako o Te Marautanga o Aotearoa (TMoA), ki te āwhina mai i te waihangatanga paerewa paetae me ngā rauemi hai tautoko..**

**Te Marautanga o Aotearoa**

He karanga tēnei kia whakatata mai kit e waihanga I ngā aromatawai NCEA mō ngā roopū Mātanga ā-Wāhanga Ako mō ia wāhanga ako o Te Marautanga o Aotearoa (TMoA):

·         Hauora

·         Hangarau

·         Pāngarau

·         Pūtaiao

·         Ngā Toi

·         Tikanga-ā Iwi

·         Te Reo Rangatira

**He aha ngā mahi a ngā Rōpū Mātanga ā-Wāhanga Ako?**

He mahi tahi te roopū mātanga ki ngā mātanga wāhanga ako o te Tāhuhu me ngā hei tautohu i ngā tino akoranga o tōna wāhanga ako, hei whakawhanake anō hoki i ngā paerewa paetae hou mō te kaupae NCEA taumata 1 me ngā rawa rauemi e hāngai ana ki ngā kaupapa ako, e hāngai ana ki ngā tikanga o te [Tākai Panoni mō te NCEA](https://conversation.education.govt.nz/conversations/ncea-review/change-package/).

Ka mahi tahi pea ngā Rōpū Mātanga ā-Wāhanga Ako, ki tewāhanga ako, ki ngā marau o Aotearoa rānei, ā, ko ētahi mema ka pātaia pea kia noho ki ētahi atu roopū mātanga, roopū tautoko rānei.

**Ngā Taipitopito Tono**

Ko te tikanga, tokowhā, tokoono rānei ngā mema o ia Rōpū Mātanga ā-Wāhanga Ako.

Ko tā te kaitono he:

* mātanga, he wheako rānei ki te wāhanga ako.
* ngākaunui he mātanga ki ngā mahi whakaako me te aromatawai i roto i taua wāhanga ako.
* matatau ki te reo Māori, he matatau hoki ki ngā wāhanga ako reo Māori, ka mutu he mōhio hoki ki ngā tukanga akoako reo hai reo tuarua.
* whakawātea mai i aia anō mō te 15 rā tae noa ki te Hune 2021, ā hui-ā-kanohi, ā hui-ā-ipurangi rānei

Ā taihoa ake ka tonoa pea ngā mema o tēnei rōpū kia rāhuitia ngā rā 10-12 mō tēnei mahi i ngā tau 2022, 2023 me te 2024 kia whakaoti i ngā taumata 2 me te 3.

He momo tonu e rapuhia ana:

* He kaiako whai wheako e whakaako tonu ana, he mātanga anō hoki nō ngā tini horopaki mātauranga, arā, nō ngā horopaki rumaki reo Māori, ā-iwi, ā-hapori, ā-ahumahi, ā-mātauranga matua anō hoki.
* He tāngata e waia nei ki te mahi i te taha o ngā ākonga Māori, ka tū hei māngai mō te kanorau o ō tātou ākonga, tae atu ki ngā tini horopaki o te kura, o ngā iwi, o te hapori, o te kāinga anō hoki.

**Ki te tono mai, tukuna mai tō CV me tō puka tāpiri ki** **ras.review@education.govt.nz** **i mua i te 14 Maramawaru 2020. Kia poto tō CV me tō puka tāpiri (kaua e roa atu i te whā whārangi) me te tuhi i āu wheako e hāngai ana.**

**Expressions of Interest to join the NCEA Review of Achievement Standards (RAS) wāhanga ako working groups**

**The NCEA Review of Achievement Standards is a key part of the NCEA Change Package. We are calling for Expressions of Interest to join wāhanga ako working groups for wāhanga ako in Te Marautanga o Aotearoa (TMoA), as well as some subjects in the New Zealand Curriculum (NZC), to help develop new curriculum resources and standards.**

**Te Marautanga o Aotearoa**

We are calling for Expressions of Interest for wāhanga ako working groups representing each wāhanga ako in Te Marautanga o Aotearoa (TMoA):

·         Hauora

·         Hangarau

·         Pāngarau

·         Pūtaiao

·         Ngā Toi

·         Tikanga ā-Iwi

·         Te Reo Rangatira

**What will the wāhanga ako working groups do?**

The wāhanga ako working groups will work in collaboration with experts and Ministry facilitators to identify the significant learning in their wāhanga ako/subject, and develop new achievement standards and associated resources, building on on the [NCEA Change Package](https://conversation.education.govt.nz/conversations/ncea-review/change-package/).

Some working groups may work together, within and/or across wāhanga ako and the National Curriculum, and members of some working groups may also be asked to sit on other expert groups or on supporting reference groups.

**Application Details**

Each working group is expected to have 4-6 representatives.

Applicants should:

* have expertise or experience in the wāhanga ako/subject.
* have an interest and expertise in learning and assessment within that wāhanga ako/subject.
* be proficient in te reo Māori and for te reo Māori learning areas, have a working knowledge of second language acquisition.
* be prepared to commit to approximately 15 days through to June 2021 kanohi ki te kanohi hui or in online hui.
* going forward, the members of this group may be asked to commit to a further 10-12 days over 2021, 2022 and 2023 for levels 2 and 3.

We’re looking for a range of voices:

* Experienced practising teachers and experts from a range of educational settings and backgrounds with special emphasis on Māori Medium settings, iwi, community, industry and tertiary education.
* People with experience working with ākonga Māori, who can represent the rich diversity of our learners, including diversity of school setting, iwi, community and local context.

**To apply, send your CV and cover letter to** **ras.review@education.govt.nz** **by 14 August, 2020. Please keep your CV and cover letter concise (max of four pages in total), noting your relevant experience.**