Review of Achievement Standards

Assessment Schedule: Assessment Activity 1.1a Noho Marae

1.1 Apply Visual Arts knowledge and methods related to Aotearoa New Zealand's Māori foundations and another cultural context

	Achievement	Achievement with Merit	Achievement with Excellence
Achievement Criteria	Apply Visual Arts knowledge and methods related to Aotearoa New Zealand's Māori foundations and another cultural context	Examine Visual Arts knowledge and methods related to Aotearoa New Zealand's Māori foundations and another cultural context	Analyse Visual Arts knowledge and methods related to Aotearoa New Zealand's Māori foundations and another cultural context
Indicators	• Visual diary comprising of 10-12 x A3 pages of drawings, annotations, notes, photographs, and landscape studies. • Apply visual arts knowledge and methods to identify visual and cultural elements of places and the relationship between themselves and their chosen place.	• Apply visual arts knowledge and methods to examine visual and cultural elements of places. • Respond to the relationship between themselves and their chosen place.	• Apply visual arts knowledge and methods to analyse visual and cultural elements of places. • Reflect upon the relationship between themselves and their chosen place.
Example evidence/ assessor observations, extract only	*Extract of exemplar evidence for Achievement to follow.*	*Extract of exemplar evidence for Merit to follow.*	*Extract of exemplar evidence for Excellence to follow.*
Comments on evidence supplied			

Review of Achievement Standards

Holistic judgement on performance					
Holistic level of achievement:	Not Achieved	Achieved	Merit	Excellence	

Overall level of achievement will be based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.

For an assessment that has not achieved the standard, does the evidence supplied meet the criteria for a resubmission opportunity: **Yes** **No**