

Review of Achievement Standards

Internal Assessment Activity 1.1a

Subject Religious Studies

Activity name Parihaka and non-violent resistance

Achievement Standard	1.1 Describe the development of a religious community within Aotearoa New Zealand
Credits	5
Assessment Method	Presentation supported by research notes
Teaching and Learning time	50 hours

Curriculum Key Concepts/Content

In this activity students will engage with information from a range of sources about a significant development in the history of Aotearoa.

Students will learn about the spiritual and religious traditions and beliefs that led to and grew from Parihaka.

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Student Instructions

Student Activity

This assessment activity requires you to demonstrate your understanding of how one religious community developed in a local area of Aotearoa New Zealand.

You will:

- conduct research in groups in class
- individually create a presentation describing the development of the Parihaka community and its wider influence in Aotearoa New Zealand.

Assessment Timeline

You will have three weeks for this task including group research, followed by individual creation of a presentation.

At the end of each week you must show your teacher your work at a checkpoint. At the end of the third week, a final version must be submitted for assessment.

What the student will need to think about before they begin this assessment

- What is a community?
- What is a religious community?
- What are the components of a religious community?
- Identify a number of religious communities in Aotearoa New Zealand.
- The features of a presentation may include text, maps, graphs, and visuals to communicate your understanding.

What the student needs to do

In groups, research the development of a religious community by describing the community of Parihaka, explaining the actions of this community, and analysing the community's development.

With your group you will collectively gather data and resources.

- To describe the community of Parihaka, you will need to answer
 - Who - who were the key people involved?
 - What – what was the Parihaka community and its religious beliefs?

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- Where – where is Parihaka located?
- When – when did key events occur involving Parihaka? Construct a chronological sequence of key events from 1865 until today.
- You may wish to discuss any personal connections you have to Parihaka.
- To explain the actions of the community consider *how* the Parihaka community and key individuals took action. You may find it helpful to consider the reasons *why* it was necessary for them to act, and how those actions contributed to the development of the community.
- To analyse the impact of the development of the community consider *how* Parihaka changed and adapted over time. You may find it helpful to also consider *why* Parihaka still has significance for New Zealanders.

Individually, present your findings in a format your teacher has agreed with.

What evidence the student will provide

A presentation, the equivalent of 800 words, accompanied by research notes.

This could be a written report, digital leaflet/handout, PowerPoint, Prezi, interview, written transcript, audio-visual presentation, website page(s), blog, or other format your teacher has agreed with.

You will be assessed on the quality of your ideas, not the length of your response. However, as a guide, if you are producing a written report you need to write about 800 words. Discuss with your teacher how much evidence you need to produce if you are using another format.

Only the content of the presentation will contribute to the overall grade - not the style, format, mode, or creativity of the presentation itself.