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| **Transcript of: EdConvo\_UK Video\_Short\_720final*** 1. ***New Zealand has begun a journey …***

***00.04 Reimagining Education in Aotearoa New Zealand*** ***00.09 Hon Jacinda Ardern // Prime Minister talking to 3 students in a school library*****Jacinda Ardern:** What would you do if you were the boss of education in New Zealand? Anything that you'd change?**Male student:** I think, right now, I think the system's kind of focused on a result. Like at the end of the year, we got 90 – like heaps of people passed, and I think this rush for the end result you leave – loses process of how to learn and learning.***00.27 Iona Holstead // Secretary for Education*** **Iona Holstead**: Essentially everything in the education landscape is up for re-design.***00.32 Diagram showing the many parts of the Education Work Programme*****Iona Holstead:** I don't want to exaggerate it, but really the policy process that we've known and loved for the last 30 or 40 years has been inverted. What the Government is saying is it wants to hear the voice of people - those who are hardest to consult with, those whose voice is seldom heard. So that will be the new way of working. ***Scenes from the Education Summit, showing diverse groups of people talking about the future of education.***One of the key bits of work that we are doing is the Kōrero Mātauranga - designed to elicit a 30-year strategy.***1.10 Hon Chris Hipkins // Minister of Education speaking at the Education Summit*****Chris Hipkins:** I doubt that there has *ever* before been such a diverse and representative group of educators, education experts, parents, children and young people, business people, scientists and community leaders all gathered in one place ready to plan for the future of education and learning in New Zealand. You are here not only because of your passion for education, but because we need your help, your ideas and your enthusiasm as we seek to build the world's best education system for *every* New Zealander.[no dialogue 1.43 to 1.54] ***1.46 If you were the boss of education in New Zealand, 1.50 what would you do first?******1.55: “Oh, I'd love to have a whole school that can sign...”******2.00: “There’s something that definitely could be done, I guess, in adding more of a New Zealand feel to the schools…”***[no dialogue 2.05 to 2.12] ***2.09 Wānanga (meetings) on the future of education*****Wiremu Chrisp, student participant at the wānanga:** I discussed the sort of authenticity that some schools have with, you know, their usage and tikanga of te reo Māori and how some schools aren't necessarily as authentic.[no dialogue 2.29 to 2.35] **2.*30 Pacific Education Fono (meetings)******2.35 Asora Amosa // Fono participant*****Asora Amosa:** [Because] there’s the young people that share tonight. The different – the difficulty they're finding is they're trying to find a balance in weighing the spiritual connections, the church connections, the everyday living in terms of what they do at home and the study connections that seems to focus only on passing examinations. That is saying a lot about the mismanagement of all that the person that needs to be addressed.[No dialogue 2.59 to 3.07] ***3.02 NCEA Review******3.08 Hon Tracey Martin // Associate Minister of Education speaking at the Great Hall in Parliament at the prize-giving for the* NCEA Make your Mark *competition*****Tracey Martin:** We invited all young New Zealanders to make your mark on the future of NCEA and inspire us through this competition, challenging young New Zealanders from five to 20-years-old to share their vision of what education might look like in the future. What does success look like for you? ***3.27 Isabella Aldrich // St Hilda’s Collegiate Student*** **Isabella Aldrich:** I just wrote about the impact on NCEA on, like, myself and so many others and then, like literally the stress and anxiety that it does bring with it and how it needs to be changed.[no dialogue 3.37 to 3.44]***3.39 Curriculum Progress & Achievement (CPA)******3.47 Gary Johnston, teacher, Churton School // Wanganui******3.47 John Bowron, teacher, // Riverview School*** **Gary Johnston:** De-stabilise education…**John Bowron:** Yeah. **Gary Johnston:** … take, take away the constructs, put, put - allow people to explore and have a go, and, and seek, you know, within. And I think you’ve gotta trust professionalism, that people will do it safely. But, but try some different ideas. Let’s not live **John Bowron:** Mm, mm.[no dialogue 4.02 to 4.22] ***4.03 Disability & Learning Support Action Plan******4.08 Shows New Zealand Sign Language interpreter:*** ***We’ve developed this Action Plan in response to feedback from parents and whānau, & organisations & groups from the disability and education sector.*** ***[Image of My Education, My Voice leaflet] 4.19 Young people are empowered to have their say on the future of education*** ***4.23 Abby Roberts, // Watene Campbell & // Costa Blackman // Ministerial Youth Advisory Group members*****Abby Roberts:** The greatest part of being part of the Youth Advisory Group is it makes so much sense, because, as students, we know best what it is like to be in the New Zealand education system. So it was such a genuine opportunity to have our say and voice our opinions. ***4.37 Brodie Cross // Ministerial Youth Advisory Group member*****Brodie Cross:** The most rewarding part for me seems to have been the interaction that I had with Minister Hipkins on a regular basis and getting to find out what happens behind the scenes.[no dialogue 4.48 to 5.32] ***4.49 We are reaching out to as many people as possible, especially those we don’t usually hear from…******4.56******Focus group workshop with inmates at Rimutaka Prison******5.09 Ethnic Representatives meeting – Auckland******5.19 Total of 43,470 people involved in education conversations so far******5.22 16,400 survey responses about the future of education******5.24 1,400 people attended the Education Summits******5.27 #EdConvo18 trended #1 on Twitter******5.34 Valerie Hannon // Education Summit speaker*** **Valerie Hannon:** I'm inspired by what's happening here. Such a courageous approach to asking *open* questions about the future of education and not to start, as so many people do, with trying to fix problems that are in the existing system, but ask questions about the real possibilities for the future, in the context of the real issues that young people are facing today.***5.57 Jeremy Baker // Chair, NCEA Review Ministerial Advisory Group*****Jeremy Baker:** What happens next is a lot of further work over the next couple of months so we can give some recommendations to the minister. He’ll then discuss them with his - obviously with his Cabinet colleagues. They'll decide what they want to go forward with and then there'll be yet another round of consultation which will be really focused on the detail of how do you implement these ideas and, and how can we make them happen. [no dialogue 6.15 to 6.21] ***6.17 Report of Tomorrow’s Schools Independent Taskforce******6.24 Bali Hague // Chair, Tomorrow’s Schools Review Independent Taskforce*** **Bali Hague**: It (the Tomorrow’s Schools Review Independent Taskforce Report) provides a *detailed* picture of the very serious equity and performance challenges we face and explains why and *how* we need to change. Our recommendations signal the need for transformational change in our education system. When every *one* of our children experiences success, we will all benefit.***6.50 Hon Jacinda Ardern // Prime Minister, closing address to Education Summit*****Jacinda Ardern:** And this is what this education kōrero is all about. It's not about waiting for 10 or 15 years for change. We haven't got that long. It's about using your vision, your ideas to enable change *now* that will serve us in the future. I encourage you to come up with ideas and have your say. Please keep joining us for what will be, I think, the most significant change we'll see in education in decades. Help us to design the best education system in the world. Tēnā koutou, tēnā koutou, tēnā tatou katoa. ***7.28 Follow the journey with us at…******7.29 conversation.education.govt.nz // #EdConvo******7.35 Kōrero Mātauranga*** [applause 7.24 to 7.28]**ENDS 7.41** | ***Kua tīmata a Aotearoa i tētahi haerenga nui…******… he whakahou i te mātauranga i Aotearoa te mahi***Mēnā ko koe te kaihautū o te Tāhūhū o te Mātauranga, he aha ngā panonitangā ka whakamahia e koe?Ki ōku whakaaro, I tēnei wā tonu, e hāngai pū ana te pūnaha ki ngā hua whakamātautau anake. Kei rahaki kē ngā tukunga ako.Kei te āta tirohia ngā āhuatangā katoa o te taiao mātauranga hei whakahoutanga mā tātou.  Kaore au mō te pīrangi ki te hangarau, engari I roto I ngā tau 30, 40 rānei, I noho tūmataiti ai te mahi waihanga kaupapa mātauranga.Ko te whakahau a te Kāwanatanga, tukuna mā te iwi whānui e kōrero.Koia nei te ara hou.Ko tētahi o ngā wāhanga whakahirahira, ko ‘Kōrero Mātauranga’, he kaupapa e whakarite ana i te rautaki mo ngā tau 30 e haere ake nei.Kua whakarauika mai nei ngā mātanga mātauranga, ngā mātua, ngā tamariki, ngā kaipākihi, ngā kaipūtaiao, me ngā rangātira ā-hāpori ki te whakatakoto i te rautaki mātauranga o Aotearoa. Ma tō ngākaunui, tō ngākau whakapuke, me ō ariā e tipu matomato ai te pūnaha mātauranga mō ngā tauira katoa o Aotearoa. Mēnā ko koe te kaihautū o te Tāhūhū o te Mātauranga, he aha ngā panonitangā ka whakamahia e koe?“… me whakatū i tētahi kura reo rotarota…”“… tērā tētahi kaupapa me mahi ka tika, me whakauru i te wairua o Aotearoa i roto i ngā kura…”**Ngā wānanga mō te anamata o te Mātauranga** I whiriwhiri au i te kounga o ētahi kura ki te whakamahi i te reo me ōna tikanga, engari kāore ētahi atu kura e pēnei rawa te pai. **Ngā hui o ngā iwi nō te Moananui-a-Kiwa**He nui hoki ngā taumahatanga i runga i ā tātou taiohi. Me whakatutuki i te taha wairua, me oti ngā mahi i te kāinga, me puta hoki te ihu i ngā whakamātautau. Ko ngā taumahatanga kua utaina i runga i taua taiohi tētahi take nui hei kōkiri mā tātou.**Ko te Arotake NCEA**I tuku te reo karanga ki ngā taiohi o Aotearoa mā roto mai i tētahi tū momo whakataetae.He mea whakaaweawe i a rātou kia tuku mai ō rātou moemoeā mō te mātauranga.Kāti, he aha te hanga o tēnei mea te angitu?Kātahi anō au ka tuhi i te kōrero mō te pānga o te NCEA i runga i a mātou, me te aha, he nui ngā taumahatanga me ngā āwangawanga. Me panoni tērā āhuatangā ka tika.Ka whakatewhatewha i te mātauranga… Āe…Makerehia ngā here.Tukuna te iwi kia kimihia, kia rangahaua te mea ngaro. Me whakapono koe ki ngā pūkenga o te tangata, engāri me whakamātautau hoki i ngā ariā hou. Kaua hoki tātou e whai i te huarahi whāiti.**Kua whanakehia tēnei rautaki mai i ngā kōrero a ngā mātua, ngā rōpu nō ngā rāngai hauā, rāngai mātauranga hoki.****Kua whai wāhi ngā rangatahi ki te tuku kōrero mō te anamata o te mātauranga.**Tārakerake ana te kitea, me whaimana te rōpū rangatahi nei. He tāuira mātou. Kua wāia kē mātou ki te pūnaha mātauranga. Nō reira, e tika ana, me whai wāhi mātou ki te whāriki i ā matou kōrero. Ko te whakawhitiwhiti kōrero me te Minita, te kite i ngā mahi muna te mea whakahirahira ki a au. **E totoro ana mātou ki te iwi whānui, otirā te hunga kāre e whai wāhi ana ki ēnei tū momo kaupapa….** ***Hui mauhere, Whare herehere o Rimutaka*** ***Hui matāwaka, Tāmakimakaurau******43,470 I tuku kōrero mai******16,400 I whakautu i te uiui mō te anamata o te mātauranga******1,400 I tae-ā-tinana atu ki ngā hui taumata mātauranga******I eke a #EdConvo18 ki te tūrangā #1 i runga i a tīhau***Kua whakaawetia ahau. Kātahi te hīkoi māia ko tēnei. Kei te whiua ngā pātai mō te anamata o te mātauranga, me te aha, ehara i te mea e ngana nei rātou ki te whakatikatika i ngā raruraru o te pūnaha, engāri he tuku pātai kē mo te anamata, ā, ko tōna horopaki, ko ngā take huhua e pā ana ki te hunga rangatahi.He maha ngā mahi e haere ake nei. I roto i ngā marama e rua e tū mai nei, ka hoatu ngā tohutohu ki te Minita.Kātahi ka whiriwhiri te Minita me te Rūnanga Kāwanatanga i aua tohutohu.Ka riro mā rātou e whakatau ngā wāhanga hei whakatutuki māna. Ka tū anō ngā hui whiriwhiri kōrero, engari e hāngai pū ana aua hui ki ngā taipitopito, ā, me pēhea aua ariā e whakatinana ai. E tino kitea nei ngā raruraru ā-tika nei, ngā raruraru ā-mahi nei hei whakatika mā tātouKo tā mātou e tohutohu nei, me panoni ka tika i te pūnaha mātauranga.Ka whai hua ana te tamati, ka whai hua anō hoki tātou katoa.Koia nei te iho o tēnei kōrero mātauranga.Kāre hoki he take te tatari mō te 10 – 15 tau.He poto noa iho te wā. Whārikihia mai ō wawata, ō ariā kia taea ai te panoni i te pūnaha i tēnei wā tonu.E akiaki ana au i a koe kia tukuna mai ō whakaaro, ō kōrero anō hoki.Tēnā koa, hono mai ki te kaupapa nei.Ki ōku nei whakaaro, koia nei te panonitanga nui rawa atu o tēnei whakatipuranga.Tēnā, āwhinatia mai – mā tātou e hoahoa te pūnaha mātauranga rangatira rawa atu o te Ao.  |