

Feedback on proposed changes to priorities for Professional Learning and Development (PLD)



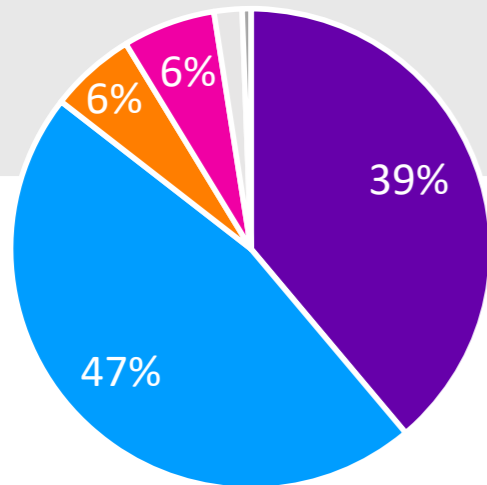
Kōrero Mātauranga
Me kōrero tātou

**Have your say about
the future of education.**

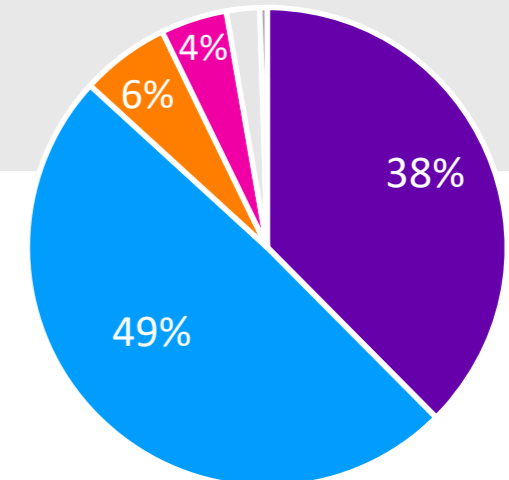
Cultural Capability:

do you agree or disagree this priority would...

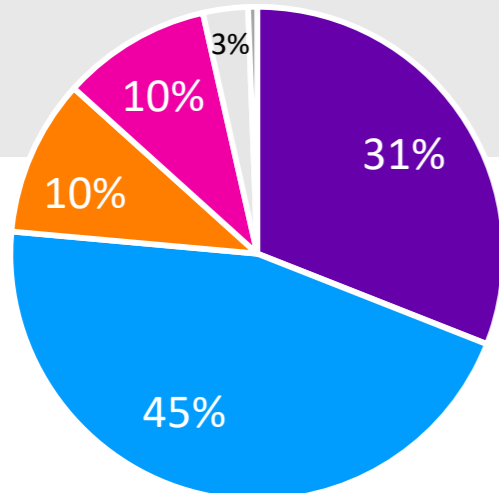
...enable educators (staff, kaiako, principals, etc) to engage and develop strong relationships with mana whenua and local iwi?



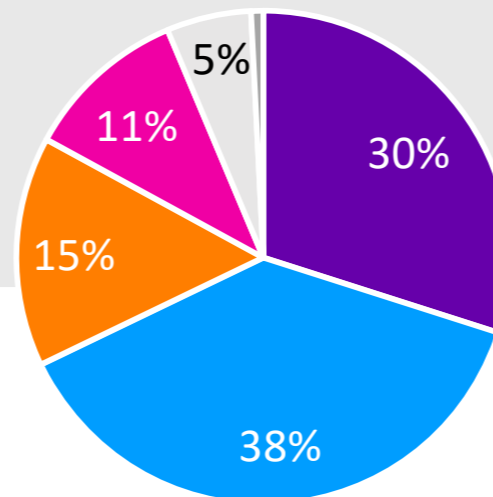
...enable educators to support their ākonga progress across the breadth of the whole curriculum?



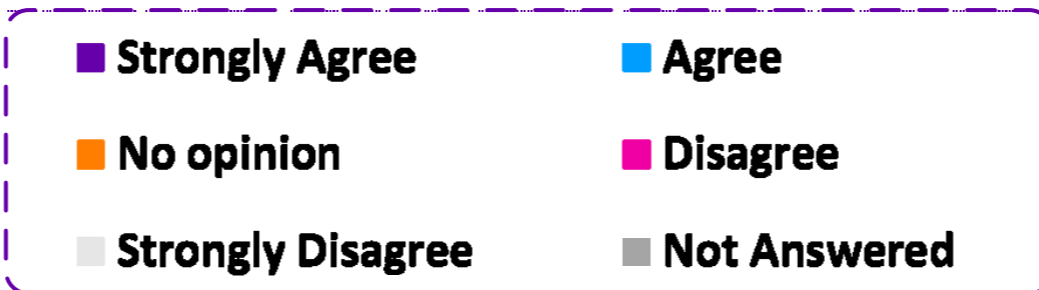
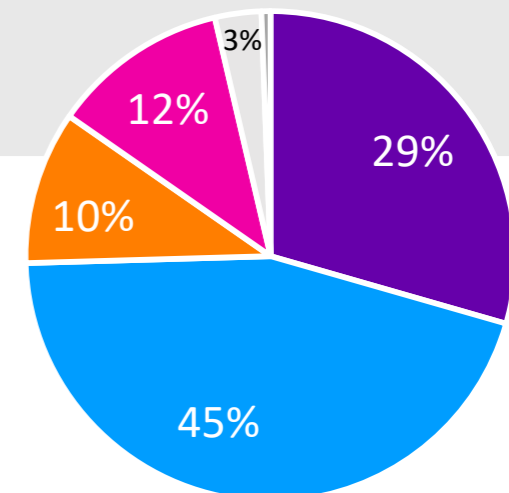
...strengthen the participation of ākonga (students/learners), whānau, communities, hapū and iwi in the co-design of their school's or kura local curriculum?



...meet the needs of my school or kura?



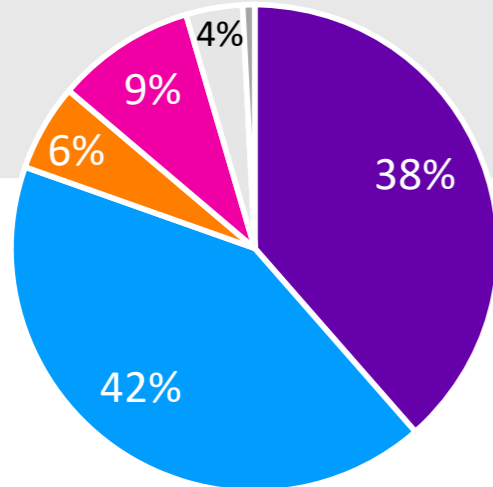
...enable educators to demonstrate responsibility and understanding of Treaty related partnerships?



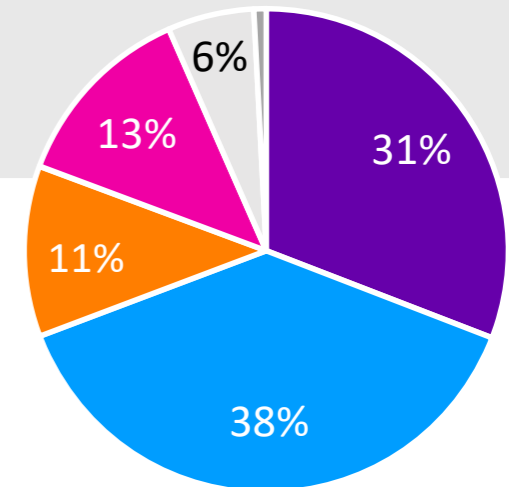
Local Curriculum:

do you agree or disagree this priority would...

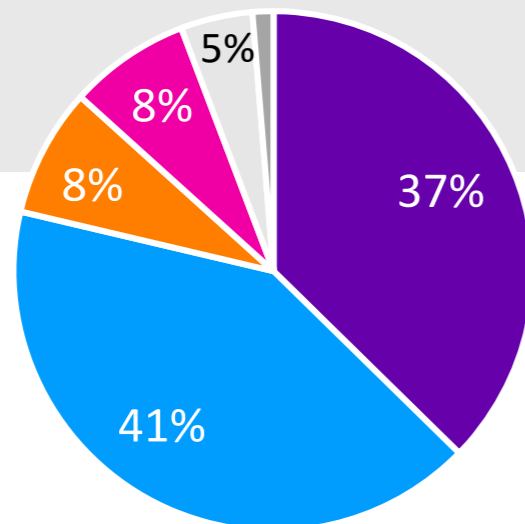
...enable the participation of ākonga, whānau, communities, hapū and iwi in the co-design of local curriculum with educators in their schools?



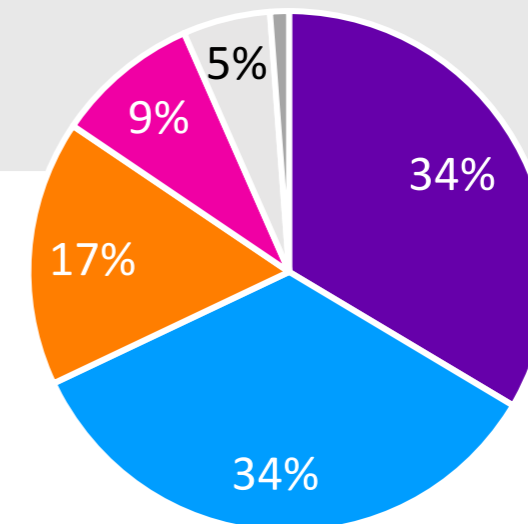
...help to address inequitable ākonga progress and achievement within schools and kura?



...help educators to support ākonga progress across the breadth of the whole curriculum?



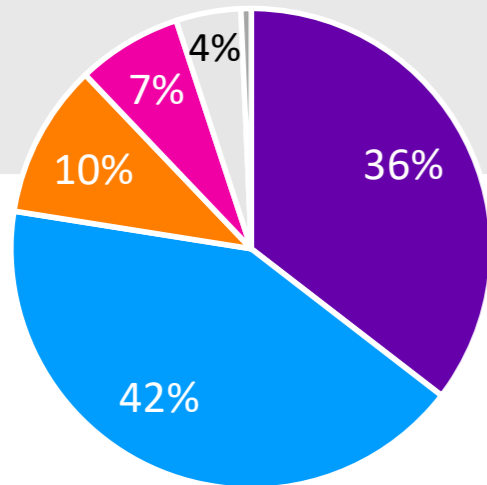
...meet the needs of my school or kura?



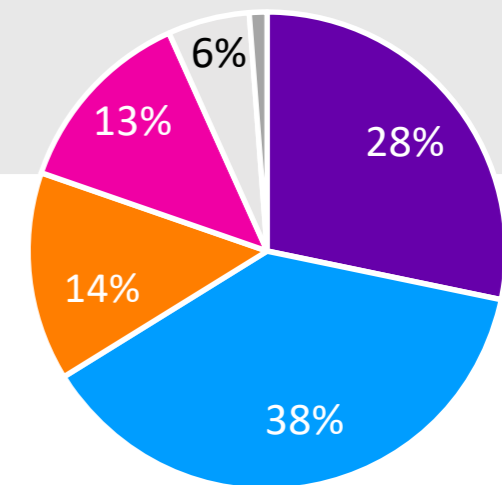
Information for learning:

do you agree or disagree this priority would...

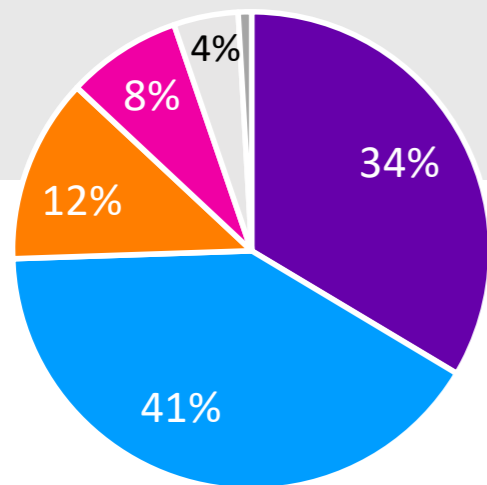
...help strengthen ongoing three-way partnerships among ākonga, whānau and educators to share information that supports ākonga progress and achievement?



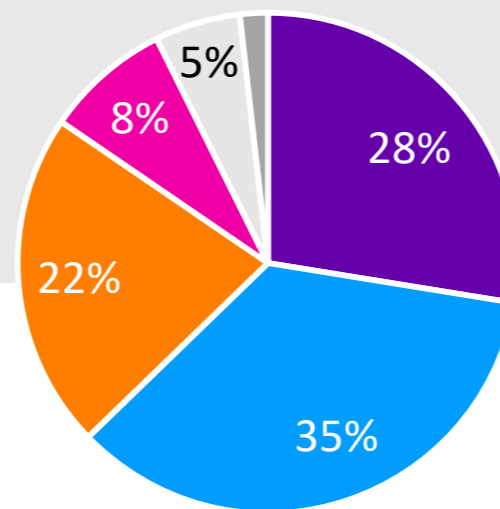
...enable educators to support their ākonga progress across the breadth of the whole curriculum?



...help educators to support ākonga progress across the breadth of the whole curriculum?



...meet the needs of my school or kura?



...enable educators to demonstrate responsibility and understanding of Treaty related partnerships?

