

Review of Achievement Standards

Internal Assessment Activity 1.1c

Subject English

Activity name Beneath the Surface

Achievement Standard	1.1 Demonstrate understanding of how verbal language patterns are used for a specific audience and purpose
Credits	5
Assessment Method	A comparison (either written or verbal/visual)
Teaching and Learning time	<p>There are a variety of approaches to the timing, teaching, and assessing of this activity, three of which are listed below.</p> <ul style="list-style-type: none"> This Assessment Activity may be carried out as a stand-alone activity with the teaching and learning being condensed into a mini-unit. <p>OR</p> <ul style="list-style-type: none"> The teaching and learning may be woven through the year's programme over a much longer period of time, leaving the Assessment Activity itself until the latter half of the year. <p>OR</p> <ul style="list-style-type: none"> More than one of the Assessment Activities for this standard could be run as teaching and learning activities or as formative assessments, and woven through the year's Teaching and Learning Programme.

Curriculum Key Concepts/Content

In this activity students will engage in text to enrich their understanding of how language patterns are used for a specific audience and purpose.

Students will learn that language is rich and varied and is shaped by and for context for a specific audience.

Students will learn to explain and justify their interpretation of how language makes meaning in a text.

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Student Instructions

Student Activity

In this activity you will learn about how the patterns of language in a genre are shaped by audience and purpose. You will then demonstrate your understanding of how and why these language patterns are used in a text of your choice.

Assessment Timeline

Teacher to insert

What the student will need to think about before they begin this assessment

Check with your teacher that the text you have chosen is at an appropriate level and will give you the opportunity to justify and potentially demonstrate insightful understanding.

Make sure you have a sound understanding of the terms you will need to use to identify and understand the language patterns.

What the student needs to do

You will explore a selection of texts from a particular genre (for example Political Speeches) with your teacher's help. You will become aware of the language patterns that are typical of this genre and why they are used.

You will then select a text from a particular genre and, using the template provided by your teacher:

- identify the language patterns used
- give specific examples
- explain how and why they are used in the text
 - together to create meaning
and
 - how they communicate ideas about a wider context

When you have completed this process you will:

- gather feedback on your findings from peers and teacher.
- present your findings in either a written, verbal/visual, or oral form.

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What evidence the student will provide

A choice between:

- a 3-5 minute oral presentation

OR

- a visual presentation (e.g. flow chart, diagram, poster, animation)

OR

- a written report (students should aim to write approximately 350 words).