

Review of Achievement Standards

Achievement Standard 1.2 – Verbal/Visual Personal Response

Learning Area English

Subject English

Standard Title Produce a verbal and visual personal response to a text

Credits 5

Assessment Mode Internal

Statement

Students will develop ideas in a personal response to a text.

Students will produce a verbal and visual text which communicates these ideas.

Achievement Criteria

Achieved	Achieved with Merit	Achieved with Excellence
<p>Produce a personal response to a text.</p> <p>Use and structure verbal and visual language features appropriate to purpose, audience, and text-type.</p>	<p>Produce a considered personal response to a text.</p> <p>Use and structure verbal and visual language features appropriate to purpose, audience, and text-type, with control.</p>	<p>Produce an insightful personal response to a text.</p> <p>Use and structure verbal and visual language features appropriate to purpose, audience, and text-type, to command attention.</p>

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Explanatory notes

Explanatory Note 1

Produce a personal response to a text involves:

- demonstrating personal understandings of, engagement with, and/or viewpoints on text, with details, examples, or evidence.

Produce a considered personal response to text involves:

- demonstrating personal understandings of, engagement with, and/or viewpoints on text, with carefully chosen details, examples, or evidence.

Produce an insightful personal response to text involves:

- demonstrating developed perceptive personal understandings of, engagement with, and/or viewpoints on text, with carefully chosen details, examples, or evidence.

Use and structure verbal and visual language features appropriate to purpose, audience, and text-type involves:

- selecting and organising visual and verbal features that are appropriate to audience, purpose, and text-type.

Use and structure verbal and visual language features appropriate to purpose, audience, and text-type, with control involves:

- selecting and organising visual and verbal features that work together, and are appropriate to the audience, purpose, and text-type.

Use and structure verbal and visual language features appropriate to purpose, audience, and text-type, to command attention involves:

- selecting and organising visual and verbal features to create a confident and compelling text.