

Review of Achievement Standards

Achievement Standard 2.4

Learning Area The Arts

Subject Māori Performing Arts

Standard Title Respond to a Māori Performing Arts performance

Credits 4

Assessment Mode External

Statement

Students will respond to a Māori Performing Arts performance

Achievement Criteria

Achieved	Achieved with Merit	Achieved with Excellence
Respond to a Māori Performing Arts performance	Reflect on a Māori Performing Arts performance	Interpret a Māori Performing Arts performance

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Explanatory notes

Explanatory Note 1

Respond to a Māori Performing Arts performance involves:

- Identifying the narrative of the performance
- Discussing your response as an audience member.

Reflect on a Māori Performing Arts performance involves:

- Considering how the performance utilised key features to communicate the narrative
- Linking your response as an audience member to elements of the performance.

Interpret a Māori Performing Arts performance involves:

- Making connections between your response as an audience member and your personal perspective and experiences.

Explanatory Note 2

Key features are discrete, distinctive attributes that appear in Māori Performing Arts across disciplines, although they may not appear in all disciplines all the time.

Examples of key features include:

- wiri
- takahi
- stance
- reo/ hāngū
- pūkana
- whakakai
- tūwaewae
- mau rākau
- formations

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Explanatory Note 3

Elements are aspects of a composition or performance that are present in but not unique to Māori Performing Arts.

Examples of elements include:

- tempo
- rhythm
- dynamics
- melody
- phrasing
- harmony
- shape
- space
- energy
- characterisation
- voice
- imagery
- metaphor
- point of view
- setting
- tone
- composition structure