

Reform of Vocational Education

What previous engagement has taken place

Thank you for taking an interest in the Reform of Vocational Education. We want to hear your views on these proposals. The changes we propose are complex, and we need the detailed knowledge and the different perspectives of people across New Zealand to get them right.

This fact sheet is a companion document to the Reform of Vocational Education consultation discussion document, which is published here: <https://conversation.education.govt.nz/conversations/reform-of-vocational-education/>. It provides additional information on the key messages we heard from stakeholders we engaged with.

We engaged with stakeholders in a variety of ways

Previous consultation and information gathering work occurred through the two reviews that have been combined to form the Reform of Vocational Education. Those two reviews were the Vocational Education and Training (VET) system review and ITP Roadmap 2020.

We travelled around the country in 2018 to listen to the views of stakeholders

Vocational Education and Training system review

The VET system review team in the Ministry of Education travelled around the country between April and June 2018, to talk to a range of VET system stakeholders. These included a mix of both individual conversations and focus groups, which were held in Auckland, Hawkes Bay, Taranaki, South Canterbury and Otago, and Wellington. They engaged with:

- » workplace learners and enrolled students, including those in custody;
- » employers and industry representatives, and regional economic development agencies;
- » staff, and staff and student union representatives;
- » tertiary education organisations (TEOs), including institutes of technology and polytechnics (ITPs), industry training organisations (ITOs), wānanga and private training establishments (PTEs);
- » industry and provider peak bodies); and
- » the Secondary Principals' Association of New Zealand (SPANZ).

A vision for NZ

A strong, unified vocational education system that is sustainable and fit for the future of work, delivering what learners, employers and communities need to be successful.

Have your say

The government is seeking feedback on the proposals for the Reform of Vocational Education by Wednesday 27 March 2019. The link above will also take you to our online survey where you can respond to the questions posed and more.

You can also provide feedback by attending a face-to-face consultation event. Details on these events are available at <https://conversation.education.govt.nz/conversations/reform-of-vocational-education/>

At each of our engagements, they sought to understand the experiences of stakeholders in the VET system, in particular the strengths and weaknesses of the VET system for those stakeholders.

The VET review team also gathered information from other education work programme activities. This includes through the 2018 Education Summits, as well as the engagements led by the Tertiary Education Commission (TEC) as part of the ITP Roadmap 2020 project consultation.

ITP Roadmap 2020

Between June and August 2018, the ITP Roadmap 2020 project team from the TEC travelled around the country, holding meetings at the main campus of each of the 16 ITPs. At each of these meetings, they listened to the views of ITP governance (council members), management, staff and students. Where possible, other stakeholders, such as iwi, business, community groups, local government and other local organisations were invited to contribute their views at these meetings.

The ITP Roadmap 2020 project team sought feedback on three key questions:

- » What's working well at your ITP now? What doesn't need to change?
- » What's not working well enough at your ITP now? What does need to change?
- » How do you think what your ITP does (and how it does it) should change over the next decade?

The Roadmap team specifically engaged with Māori and Pacific peoples

The ITP Roadmap 2020 project team met with Māori and Pacific staff, students and stakeholders, which provided insight into what could improve outcomes for learners and their whānau and 'āiga (families). Their engagements included the following:

- » Te Tira Manukura, a national forum of Māori senior strategic kaimahi (staff) at ITPs, hosted the Roadmap team at its annual general meeting and provided feedback on how the ITP network needs to work with and support Māori.
- » A workshop with a group of ākonga Māori (Māori learners), kaimahi, iwi representatives and government officials to consider different ITP network scenarios.
- » Two fono with Pacific stakeholders. The first was with representatives from business, communities, the education sector, central and local government and 10 secondary school students. The second was with senior Pacific staff across the ITPs.
- » Feedback from 45 Year 13 students and 12 university students involved in MATES (the Mentoring and Tutoring Education Scheme). The Roadmap team also worked with Māori and Pacific people working groups and with Māori and Pacific staff at TEC.

We also heard stakeholders' views through online submissions, and other channels

2018 Ministry of Education survey of employers

In May and June 2018, the Ministry of Education surveyed 30 medium-large employers in New Zealand on their views on the current and desired state of New Zealand's skill system.

ITP Roadmap 2020 project – online survey

The ITP Roadmap 2020 project team received around 1,000 responses when surveying the following five different groups online:

- » staff members working at ITPs (368 responses);
- » learners studying at ITPs (302 responses);
- » people considering tertiary study (229 responses);
- » employers who have hired ITP graduates (42 responses); and
- » community members (40 responses).

The Tertiary Education Commission also received more than fifty substantive email submissions between March and August 2018.

What did you tell us during previous engagement events?

The Ministry of Education produced summary A3s on the issues raised by stakeholders in the information gathering stage of the VET system review. These relate to Tertiary Education Organisation relationships with industry, whether learners needs were being met, ensuring there was a strong network of provision, and work-based learning. These A3s can be found online at <https://conversation.education.govt.nz/assets/VET/Summary-Views.pdf>.

The Tertiary Education Commission produced a report summarising what it heard from the sector and stakeholders as a part of the ITP Roadmap 2020, which can be found online at <https://conversation.education.govt.nz/assets/RoVE/05e-B-18-00652-FINAL-report-What-we-heard-during-public-engagement-2.pdf>.

Are you looking for more detail?

Technical discussion documents that go into greater detail on the specifics of the proposals are available at <https://conversation.education.govt.nz/conversations/reform-of-vocational-education/>. Questions on the details are available on the technical discussion documents and online when you indicate that you wish to provide specific feedback to the following topics:

- » Proposal on roles of providers and industry bodies
- » Proposal on a single New Zealand Institute of Skills & Technology
- » Proposal on a unified funding system

You may be also interested to know more about Government's broader work programme for education. This information can be found here <https://www.education.govt.nz/our-work/information-releases/information-releases-from-2018/education-portfolio-work-programme/>, and includes information on work to improve careers advice, Tomorrow's Schools, and review of NCEA.