



Tertiary Education Report: Annotated Agenda to support discussion of RoVE on Monday 4 March 2019

To:	Hon Chris Hipkins, Minister of Education		
Date:	28 February 2019	Priority:	Medium
Security Level:	In Confidence	METIS No:	1178216
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

An Annotated Agenda is attached for your discussion with officials at your agency meeting on Monday 4 March at 10.00am. This cover briefing provides context to that discussion by explaining the policy work programme for RoVE through to the end of March.

Recommended Actions

The Ministry of Education and the Tertiary Education Commission recommend that you:

- a. **note** that to prepare for your report back to Cabinet in May 2019 on your proposed reform of vocational education, officials would like to discuss with you a series of policy and design aspects related to RoVE,

Noted

- b. **note** that officials may seek your view about how specific issues should be explored for RoVE, but that decisions will be reached following the public consultation process,

Noted

- c. **note** the attached Annotated Agenda for your discussion with officials at your agency meeting on Monday 4 March at 10.00am,

Noted

- d. **forward** the attached annotated agenda to any additional ministers you may wish to include in the discussion, and

Agree / Disagree

- e. **agree** that this briefing will not be proactively released until you have agreed to vocational education reforms at Cabinet.

Agree / Disagree



Grant Klinkum

Acting Deputy Secretary, Graduate
Achievement, Vocations and Careers
Ministry of Education

28/02/2019



Tim Fowler

Chief Executive
Tertiary Education Commission

28/02/2019

Hon Chris Hipkins

Minister of Education



Proactively Released

Approach to confirming policy and design aspects

1. As discussed on Thursday 14 February, the Ministry of Education and the Tertiary Education Commission are developing a series of Annotated Agendas to support weekly discussions with you on policy and design aspect of your proposed reform of vocational education. These discussions are to prepare for your report back to Cabinet in May 2019.
2. While a considerable amount of work has already been undertaken to develop the proposed reforms, the specific detail of what will be required for legislative change now need to be worked through.
3. Through these discussions, we may seek your view about how specific issues should be explored for RoVE, but decisions will be reached following the consultation process.
4. As the consultation process progresses, initial themes may begin to emerge on stakeholders' opinions and concerns regarding aspects of the proposal. While these may change as more feedback is collected, we intend to feed information from the consultation process into our discussions with you, where appropriate (particularly feedback from stakeholder workshops).
5. Each discussion (and supporting Annotated Agenda) will cover a wide range of issues. While we will aim to group issues thematically, it is important that we cover all key policy decisions. Discussion on particularly complex issues may span several meetings, with an initial session followed by a more detailed conversation (which may introduce stakeholder views that have emerged).
6. On each issue to be discussed, we will recap any prior decisions, set out a proposed option or direction, and note next steps.
7. At this stage, we are focusing primarily on design aspects requiring legislative change. As the period for drafting these changes will be limited, our intention is to make only those changes to legislation that are necessary to give effect to the RoVE proposal, while leaving enough flexibility to confirm the finer details of the reform later, should the reform proceed. Further decisions (about matters that do not require legislation) are therefore likely to be required after May 2019, such as funding arrangements.
8. Key design aspects that officials would like to discuss with you over the coming weeks include:

Policy and design aspect	To be discussed on 4 March
Proposal One: Redefining the roles of education providers and ITOs	
Industry Skills Bodies (ISB) formation and recognition	

Role of ISBs: skills leadership, moderation & assessment, qualifications and programmes, investment advice	✓
Provision of support to employers (ISBs, providers, or other?)	
Operating funding for ISBs	
Secondary education/industry training interface issues	✓
Transition arrangements for role changes to education providers and ITOs	✓
Proposal Two: Creating the New Zealand Institute of Skills & Technology	
Design of charter	✓
Governance of NZIST: design of council, appointment process, inclusion of student and other stakeholder voices, etc.	
Organisational form: type of Crown entity, relationship with government, accountabilities of national office to regional structure and vice versa	
Approach to structure of NZIST's administrative regions	✓
Approach to Regional Leadership Groups (including link with MBIE's proposed Regional Skills Bodies)	✓
Regulatory framework: statutory interventions (e.g. monitoring) required to manage Crown risk, design of capital framework, process for Investment Plans, etc.	
Centres of Vocational Excellence	✓
Transitional arrangements for ITPs	

9. We are also exploring whether there are any decisions that would be required in the next Cabinet paper on the unified funding system or related to the impacts of the proposed changes for different learner groups of areas of delivery (e.g. foundation learning). We will include further advice on these as needed.

Annexes

Annex one - Annotated Agenda for meeting on Monday 4 March.

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