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To: Hon Chris Hipkins
Minister of Education

From: Claire Douglas, s 9(2)(a)

CC: Vic Johns, s 9(2)(a)

Date: 26 April 2018

Subject: Future of Work Ministerial Oversight Group: VET system review

Purpose

1. To provide speaking points about the Vocational Education and Training (VET) system review and the Institutes of Technology and Polytechnic (ITP) Roadmap 2020 project, for the Future of Work Ministerial Oversight Group (FOWMOG) meeting at 6pm on Monday 30 April.
2. There will be an opportunity to discuss the VET review under item 4.2, Key work programmes underway.

VET Review

3. As discussed at Cabinet recently (CAB-18-MIN-0119 refers), work is underway to review the VET system.
4. A number of different types of organisations make up the VET system, including institutes of technology and polytechnics (ITPs), wānanga, industry training organisations (ITOs), employers, and industry professional bodies.
5. Government's vision is for a high-quality, highly regarded, inclusive education system that supports social, cultural, economic, and environmental outcomes. To achieve this, we need VET that is accessible to a diverse range of learners, which develops relevant skills that support rewarding careers.
6. The VET review is focused on ensuring that New Zealand has a skills system that is adaptive and supports the changing world of work.
7. This review will consider:
 - a. Our goals for the VET system, and the principles of what VET should provide to learners, employers and communities.

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Hon Hipkins - Noted.

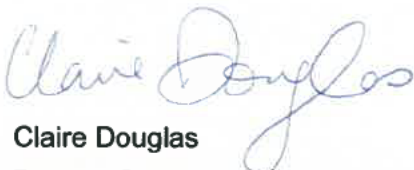
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- b. System design issues in four themes:
 - A strong network of provision for all regions
 - Work-based learning that adapts to a variety of needs
 - A system that is effective for a diverse range of learners
 - A system that supports, and is supported by, industry.
8. Officials from the Ministry of Education are working with the Ministry of Business, Innovation and Employment, the Tertiary Education Commission, and the New Zealand Qualifications Authority to carry out the review.
9. Over the coming weeks officials will meet with a range of stakeholders to understand the VET system from their perspectives, as well as drawing on input through the Education Conversation and the Summit.
10. Officials will report back on their preliminary findings in June, and on the proposed next steps for the review. From June to August officials will work on policy responses and possibly a discussion document. A discussion document would require Cabinet approval.

ITP Roadmap 2020

11. Cabinet recently noted work underway to transform the ITP sector, led by the Tertiary Education Commission.
12. ITPs are an important part of the vocational system, but they are facing significant financial challenges. ITP Roadmap 2020 is tasked with working with the ITP sector and wider community to design a modern, sustainable and thriving regional ITP network. Our ITPs need to be able to respond to changing student and employer needs in a rapidly changing world.
13. Officials are currently sharing and testing their understanding of the problems and opportunities for ITPs with a range of stakeholders, as part of developing a strategic case for change. TEC will report on progress and next steps for change around September, and Cabinet will receive a report by the end of December.
14. This work and the VET review have dependencies, and officials are working together to ensure that the reviews are aligned.



Claire Douglas

Deputy Secretary, Graduate Achievement, Vocations and Careers