

## Education Report: Materials for vocational education reform meeting on Monday 12 November at 5:30pm

<b>To:</b>	Hon Chris Hipkins		
<b>Date:</b>	9 November 2018	<b>Priority:</b>	High
<b>Security Level:</b>	Budget sensitive	<b>METIS No:</b>	1165592
<b>Key Contact:</b>	Vic Johns Amy Russell	<b>DDI:</b>	s 9(2)(a)
<b>Drafter:</b>	Kiri Heel	<b>DDI:</b>	
<b>Messaging seen by Communications team:</b>	No	<b>Round Robin:</b>	No

### Purpose

This note provides you with the following material to support your meeting at 5:30pm on Monday 12 November on the vocational education system:

- an annotated agenda (see Annex 1)
- discussions about the following topics to help shape the content you would like to see in the draft Cabinet paper
  - ITP network structure (see Annexes 2a, 2b and 2c)
  - Who should purchase and/or arrange vocational education? (see Annex 3)
  - Financial implications (see Annexes 4a and 4b)
  - Centres of Vocational Excellence (see Annex 5)

### Recommended Actions

The Ministry of Education and the Tertiary Education Commission recommend you:

- a. **note** the contents of this briefing for your discussion with officials at 5:30pm on Monday 12 November about vocational education reform

**Noted**

- b. **note** the choices we set out in the annotated agenda and annexes to help shape the context you would like to see in the draft Cabinet paper

**Noted**

- c. **circulate** this report to the Minister of Finance and Associate Education Ministers

**Noted**

- d. **agree** that this Education Report will not be proactively released until you have agreed to vocational education reforms (and consultation on these) with your Cabinet colleagues.

**Agree / Disagree**



Andy Jackson  
**Acting Deputy Secretary, Graduate  
Achievement, Vocations and Careers  
Ministry of Education**

09/11/2018



Tim Fowler  
**Chief Executive  
Tertiary Education Commission**

09/11/2018

Hon Chris Hipkins  
**Minister of Education**

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## Annexes

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- Annex 1 Annotated agenda
- Annex 2a Decisions about ITP network structure
- Annex 2b Structural change options and their pros and cons
- Annex 2c How choices about ITP network structure relate to wider policy choices about government's role in steering the system
- Annex 3 Who should purchase and/or arrange vocational education?
- Annex 4a Financial implications
- Annex 4b Phasing of Budget decisions alongside implementation of vocational education reforms
- Annex 5 Centres of Vocational Excellence