



## South Auckland Samoa Fono: Feedback Summary

*“Raise awareness. In my own experience I have been subjected to racism. Very important for kids to know/understand their own culture and especially language and also other cultures.”* Samoan parent and community member

### Are the proposed areas important?

- There is support for the focus areas with particular mention of addressing racism, discrimination and harmful stereotypes and on getting more Pacific teachers and parents and schools working together

*“There should be a special allowance for bilingual teachers because their workload is more than those teachers who only teach in one language of instruction”* Samoan teacher (translated into English)

### Is there something missing? What would you change?

- The resources to support the changes to happen
- A language policy – IELTS is a barrier for Pasifika people
- Addressing financial burden of education, including finances/funding/scholarships to support low income families
- Easier pathways for teachers from the Pacific (specifically language teachers)
- More Pacific content in curriculum areas
- More Pacific teacher aides for learning support
- More full immersion services in early learning
- The resources to support the changes to happen – in particular compensation for teachers in bilingual and immersion settings who spend time translating materials and creating new resources
- Spiritual teachings
- A better understanding of different countries and cultures from non-Pacific teachers
- Make sure we do have a more holistic focus on children – not just academic but the talents, skills and abilities they grow within their church and family environments

### What questions do you have?

- Can Bible teachers be enforced in schools?
- Why is education so expensive?
- What is stopping our current Pacific teachers from progressing to a higher level?
- When will these changes be put into place?

*“This is a great start to make our kids equal in learning throughout NZ and it's up to us the parents to have a voice in school. PPTAs and school councils to drive our Pacific success.”* Pacific parent

### What does success look like for you?

Top 2

*Pacific learners' faith beliefs and cultures are valued in education*

*Pacific learners have the skills to succeed in the workforce*

Top 6

*Pacific learners and their families feel accepted and included*

*Pacific learners can learn in their language throughout their education*

*Pacific learners and families are free from racism and discrimination in education*

*Pacific learners and families feel that their subject choices create good opportunities for their future*