



## Flaxmere Fono: Feedback Summary

*“These [priority] areas would allow us to have equal chance to succeed.”*

**Samoan student**

### Are the proposed areas important?

- Hastings Boys is a good example of proactively supporting boys
- All comments said or inferred that the five areas are important
- Families need to be involved and engaged across all five areas
- Is it realistic to ‘end racism’ – suggestion that it is made more realistic but still a focus area

*“If bully/racism ended school and personal life would be much easier and calmer.”*

**Secondary student**

### Is there something missing? What would you change?

- Professional development for Non-Pacific teachers & better preparation in Teacher’s College (mentioned the most often)
- Stronger focus on career pathways and records of your learning
- Creating time/space in education to build relationships with families
- To be more involved/heard e.g. have a Pacific Party in Parliament that speaks for us and proactive engagement with young people on a regular basis
- Support for teachers – smaller classes, time and resources to engage with families
- Literacy and numeracy in Pacific languages
- Separate ‘end racism’ and ‘value our...’ into two different priorities

### What questions do you have?

- Is there effective collaboration between key government agencies? (Mentioned a few times)
- Is there MOE culturally competency training?
- Are Pacific teachers being supported into leadership roles?
- If there was a change in the Education System's would there be a separate curriculum for Pacific?
- Can the funding be move to the regional so more support to area and families?
- How do we include Tapasā?
- How do we have a plan that actually reflects our unique community?

## What does success look like for you?

**Top 4**

*Pacific learners and their families feel accepted and included*

*Pacific learners and their families are free from racism and discrimination in education*

*Pacific LGBTQIA+ learners have teachers and leaders who are role models*

*Non Pacific educators can teach Pacific learners in a way that values their culture*

**Top 6**

*Pacific families feel confident supporting their children in education*

*Education leaders do things to show they value Pacific cultures*