



Christchurch Samoan language group: *Feedback Summary*

Are the proposed areas important?

- Feedback was almost entirely focused on bilingual education and a strong support for bilingual provision. A number of comments also supportive of addressing racism.
- Some felt like Samoan language exams set by NZQA should be better and raised issue of Pacific teachers qualifications not being recognised

“Advise the Ministry of Education to target Church Ministries to gain more educational Pasifika Teachers (qualified) to help out in all areas of learning.”

Samoan adult

Is there something missing? What would you change?

- Specific focus on literacy and numeracy
- Focus on ECE for bilingual
- Extend already successful programmes (e.g. Reading together is too short)
- Definition of success needs to be more specific

What questions do you have?

- Reading Together has been fully embraced and extremely valued in the community. This needs to be built upon. Can the next PEP focus on the home/family?
- What is happening in schools to address racism?
- What tools will be used to encourage Pacific students to go down the path of teaching? Parents feel like there is not enough information or if there is, it is not reaching parents

Christchurch Tongan language group: *Feedback Summary*

Are the proposed areas important?

- Yes areas are considered important by Tongan language group
- Specific mentions of needing more Tongan teachers qualified to teach the Tongan language
- Desire to see more home-based schooling opportunities for Tongan families to teach Tongan culture and language
- Need more education opportunities and relationships with parents so they feel like they are part of the education system

“How can we help Tongan teachers qualified in Tonga to have a pathway to work in New Zealand?”

Tongan adult

“We need to prepare ourselves and our children to stand up to racism and call it out.”

Tongan adult

Is there something missing? What would you change?

- Need Ministry of Education to provide facilitators to help Tongan parents, as a navigator type role
- Need better connections between Primary and Secondary school
- Need a way to better understand what the standards are in education and how to pass
- More funding for the Tongan language to be taught every day of the week. Sometimes taught just once a week
- Meaningful connection between school and work
- NCEA standards that are relevant to Pacific students and can help them support their families
- We need to develop closer relationships between Health support services and vulnerable learners and families
- Support and guidance for Tongan language to be home language for students