



Auckland Tokelau Fono: Feedback Summary

"We need to have more Pasifika ELS/EIT/support staff to discuss for example autism to Pacific families."

Tokelau adult

Are the proposed areas important?

- Comments are strongly supportive of the areas of focus for the Action Plan
- Community participation and involvement is one of the key factors in Pacific children succeeding
- Cultural backgrounds need to be incorporated in to learning spaces and events like Polyfest should be encouraged. It is important to teacher language and cultural practices
- Parents should be supported to be more involved in schools
- Acknowledging the needs of the LGBTQIA+ community is an important way to minimise discrimination
- There is support for anything to do with valuing the Tokelau language

"There is lack of consideration and acknowledgement of religious backgrounds of the Pacific Islands."

Tokelau adult

Is there something missing? What would you change?

- Better support for children with health and wellbeing issues and Pasifika support staff to support families with children with additional learning support needs and disabilities.
- Language speaking teachers to support the main teacher
- We also need more male Pacific teachers as role models
- Religious learning. Some see the loss of value of religion in education as a threat to learning for Pacific students
- IELTS is a disadvantage to Pasifika people – need to address this
- Need to find a way for more children and young people to study and learn about some of the issues raised through the fono
- Addressing poverty and affordability

What questions do you have?

- Why isn't there free education from ECE?
- Why can't we continue to use Te Whariki in Primary School?

What does success look like for you?

Top 4

- Pacific learners faiths and beliefs and cultures are valued in education*
- Pacific learners and their families are free from racism and discrimination in education*
- There are no financial barriers to accessing education for Pacific learners and families*
- Pacific learners and their families feel accepted and included*