



Auckland Teacher Fono: *Feedback Summary*

“Racism and discrimination: Extremely important, it's important for every person of colour that racism is addressed. Since the March shooting it's highlighted now more than ever the need to educate, call out and address racism.”

Primary teacher

Are the proposed areas important?

- Yes, lots of support for the focus areas, particularly for focusing on racism and discrimination and for supporting parents
- Valuing Pacific cultures and more Pacific teachers leads back to teacher shortage and influx of overseas teachers. Make teaching a better, well-paid job and reduce teacher stress

“Some of our most vulnerable are transient families. It will require some cross department teamwork but conversations between schools have to be better. Full school records have to travel with/to new schools especially if student has learning needs.”

Primary teacher

Is there something missing? What would you change?

- Expand Dual Language Resources and PELP
- A number of comments against Innovative Learning Environments
- Creating space for us to talanoa together more often (particularly in ECE)
- We need to do more than just have Pacific language weeks
- Pasifika cultural advisors in every school and culturally appropriate assessment tools
- Including life skills – budgeting, finance, real world maths etc.
- Give more space/talanoa meetings to understand and evolve
- Stop closing providers for Pacific courses
- IELTS is making it difficult for teachers to survive in NZ
- Involve other agencies

What questions do you have?

- Who will provide in depth Tapasā support? Education council? RTLB?
- What does assessment look like for bilingual learners?
- What funding support is there for the minor Pasifika groups? Tuvalu, Kiribati, PNG, etc.
- What support is being offered to schools outside of Pasifika dense areas, e.g. smaller cities and towns with a Pacific population
- Do schools know racism and discrimination is happening?

What does success look like for you?

Top 3

There are no financial barriers to accessing education for Pacific learners and families

Pacific learners can learn about their culture and heritage

Pacific learners can learn in their language throughout their education

Top 7

Pacific learners and their families feel accepted and included

Non Pacific educators can teach Pacific learners in a way that values their cultures

Pacific learners and their families are free from racism and discrimination in education

Pacific learners' faith and beliefs and cultures are valued in education