



## Auckland Disability & Learning Support Fono: *Feedback Summary*

*"[What's missing is] the role of BOTs in prioritising Pasifika needs -turning strategy to action to engage family.*

### Are the proposed areas important?

- All comments agree with the focus areas being important, with one comment noting that the best teacher is the best teacher, rather than it being about ethnicity.

*Non-Pacific - leaders of schools - gatekeepers, they set the tone, and values. But policy and planning is based on unconscious bias and racism - selective.*

### Is there something missing? What would you change?

- The role of Boards of Trustees in prioritising Pacific needs
- Spirituality
- Recognising students and teachers that are disconnected from their culture
- How we share good practice for children with additional learning needs
- Education to employment pathway – support in the system that identifies needs and pathways (including alternative pathways for early leavers)
- The actions need to have a specific response
- Early Childhood Centres having a Speech Therapist or other specialists so they are readily available
- Responsive curriculum and assessment

### What questions do you have?

- Is there a space for children to self-identify?
- How will/do schools engage with whānau/aiga for deeper talanoa?
- What happens to localised curriculum to include financial literacy?
- What resources are there for parents? How do we support parents who are not open or connected?

*There is good practice for children with learning needs. How do we share what is good practice?*

## What does success look like for you?

**Top 3**

*There are no financial barriers to accessing education for Pacific learners and families*

*Pacific families feel confident supporting their children in education*

*Pacific learners and their families feel accepted and included in education*

**Top 6**

*There are strong relationships between Pacific families and places of education*

*Pacific learners with disabilities and their families have positive experiences in education*

*Pacific learners and their families have access to technology to support their learning*